

## REPORT OF THE ACTIVITIES CONDUCTED IN THE MONTH OF APRIL

*Hand Impression Activity-* The Hand Impression Tree Making Activity was conducted with UKG students. This activity not only encouraged their creativity but also helped to develop their fine motor skills and spatial awareness. The children thoroughly enjoyed the tactile experience of tracing their hands and creating their unique trees. The activity successfully engaged the students and provided them with a fun and memorable learning experience.



*Alphabet Bingo Activity-* Keeping students engaged and motivated while learning 'Alphabet Bingo Activity' was conducted for U.K.G. students. They had a blast while picking out letters and shouting "Bingo!" The game helped them get familiar with the alphabet, practice their letter sounds, and learn new words.





**Sense Organ Activity**- The students of class UKG were introduced to the five senses (senses of hearing, smell, touch, taste, and sight). Guided by their teacher, they were engaged in various dynamic demonstrations and enjoyable activities that allowed them to connect with and experience their sense organs. Each activity was thoughtfully designed to encapsulate the essence of a specific sense, leaving the young learners with a profound sense of wonder about both themselves and the world around them.



**Grouping Activity**- Students of class UKG took an active part in the grouping activity. Teaching young learners how to group items is important to lay the foundation for learning. In this activity, students made groups of different numbers with the pom-pom. Through this activity, they developed an understanding of place value.



**Tall and Short Ladder Activity-** Using ice cream sticks to make ladders of different heights was a fun activity for UKG students. Through this activity, they were able to visually compare and contrast the lengths. It helped them grasp the concept of tall and short more effectively.



**Dhol Decoration Activity-** On the occasion of Baisakhi, a Dhol Decoration Activity was conducted for the LKG class. Students decorated the dhol by using decorative materials. Engaging in such hands-on activities not only fosters a sense of appreciation for cultural traditions but also provides valuable opportunities for learning and skill development.





**Paste The Body Part Activity**- This activity was conducted for the students of Class LKG on the topic 'My Body Parts'. Each child was given the cut-outs of the body parts. The students had to identify the parts and paste them in the right place. Through this activity, students learnt about the parts of the body and their importance. They discussed what each body part does.



**Tearing and Pasting Activity** - Tearing & Pasting Activity was conducted for the students of LKG on 16 April. With enthusiasm, they delved into tearing and pasting blue and green coloured paper onto a picture of the Earth. This hands-on exercise catalyzed the development of their hand strength, enhancing hand-eye coordination, and refining their motor skills.



**Letter Sound Game:** LKG students participated in a lively letter sound activity aimed at reinforcing their phonics skills. Guided by their teacher, the students joyfully leapt onto large letters scattered across the floor. With each jump, they enthusiastically vocalized the corresponding sound of the letter beneath their feet.

Throughout the activity, the children exhibited impressive enthusiasm and active participation. Their ability to recognize and articulate letter sounds was evident, showcasing the effectiveness of interactive learning methods in cultivating early reading skills.



**Sorting Activity:** The 'Big and Small Sorting Activity' was conducted in Nursery class, where the children sort the balls based on their sizes, transferring them from one tub to the other. This process involved careful observation, tactile exploration, and manipulation, fostering the development of fine motor skills and hand-eye coordination.





**Body Parts Pegs Activity:** Nursery students participated in a group activity where they used pegs to place pictures of body parts on a wheel. They matched each picture to its corresponding body part. It helped in enhancing fine motor skills, finger strength, pencil grasp, and awareness of the five senses among nursery students.



**Standing Line Activity:** Nursery students participated in an engaging activity where they were tasked with arranging matchsticks to form standing lines. This activity promoted creativity and quick thinking, providing a fun and interactive learning experience.



**Sprinkle Sensory Bag Activity**-Nursery students participated in the activity by tracing various letters and numbers on sensory bags filled with sprinkles. The bags were designed to stimulate the sense of touch and promote hand strength and finger coordination.

By engaging in tactile learning experiences, children not only strengthened their foundational skills but also fostered a love for learning in a fun and interactive way.



**FUN WITH PUZZLES**- Pre-Nursery students were engaged in puzzles puzzle-solving activity. Through hands-on engagement with puzzles, the students not only enhanced their hand-eye coordination, analytical skills, and fine motor abilities but also cultivated a love for learning through play.





*Red Colour Day*- Pre- Nursery students celebrated Red Colour Day. Engaging in a variety of activities, they immersed themselves in the theme, sorting red objects, indulging in colouring sessions and creating art through bud printing. They enjoyed it a lot.

